

How to achieve responsible Al in (health)care?

Al Blind Spots in (health)care





Al Blind Spots in (health)care 2025, Knowledge Centre Data & Society www.data-en-maatschappij.ai



AI BLIND SPOTS IN (HEALTH)CARE

This card set has been designed to get you thinking about how you can use AI **responsibly and inclusively** in (health)care. The cards will help you uncover your **blind spots**: ethical pitfalls such as bias in the data. By identifying these early on, you increase the chance of AI having a truly **positive impact** on the standard of care provided.

This card set focuses on Al applications that support (health)care processes, such as diagnostics. The Knowledge Centre Data & Society also has a separate <u>card set on</u> <u>Generative Al</u>. Use this one if you'd also like to consider the risks and challenges of GenAl.



WHAT DOES THE CARD SET CONTAIN?

Each card describes a single blind spot. Per individual card, you'll get a key question, the category or categories to which the blind spot belongs a short description, a concrete example and some reflective questions. As a set, these cards therefore help you **identify and address potential risks** of Al applications in (health)care.

If you'd like to develop further **action points** based on this exercise, we recommend using the <u>Guidance Ethics Approach</u>. This method focuses on the 'how' question: how can we develop and implement an Al application in a responsible and inclusive way? This method was developed by <u>ECP - Platform for the Information Society</u>.











FOUR CATEGORIES



APPLICATION

Things to watch out for when it comes to the design, training and development of Al applications.



USE

Considerations when using Al applications.



OUTCOMES

Potential risks related to the analysis, forecasts and recommendations, etc. provided by an Al application.



ORGANISATION & SOCIETY

The broader impact of AI on (health)care recipients and organisations, as well as on society as a whole.



GETTING STARTED WITH THE CARD SET

You can use the card set for different purposes:

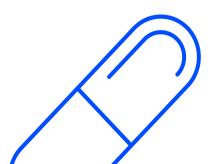
- to raise more awareness of the things to watch out for when using AI,
- as a guide for setting agreements for the use of AI (similar to a code of conduct),
- to identify risks during the development and implementation of an AI application,
- as a starting point for conversations about the potential impact of AI within your organisation.

The card set has been developed for caregivers, innovation managers, Al professionals and researchers. You can use it to reflect on blind spots and ethical dilemmas within your team. We also encourage you to involve (health)care recipients, informal carers, policymakers or administrators as this will ensure you consider a range of different, interdisciplinary perspectives. This is especially important if you want to develop a code of conduct or are thinking about using Al applications within your organisation.

On the Knowledge Centre Data & Society website you'll find **guidance** on how to use the card set in a workshop.

"Do you have access to the data you need for the Al application?"







(Health)care data often contains sensitive information. It is therefore **highly protected and not freely accessible**. Al applications require a vast amount of data for training and use. So while an Al application may look good on paper, it might not work so well in practice.

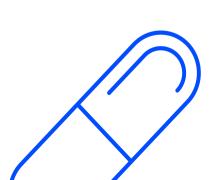
EXAMPLE

An Al application that can analyse **data about multiple sclerosis (MS) patient**s across Europe could lead to a major breakthrough in treatment. However, in many cases, the data is **not available** to train the Al application.

- 1. What **restrictions** apply when using the data?
- What steps can you take to use this data anyway (e.g., through collaboration, an agreement, etc.)?
- 3. Can the various systems, devices and applications **exchange data**?



"Which data is not (needed for the Al application to work properly?"





Even if the data is available, not all of it needs to be processed by the Al application. This can have **unintended and unexpected consequences** for (health)care recipients, such as violation of their privacy, function creep (use for other purposes) and profiling, etc. Therefore, it is not only recommended but also a legal requirement to **collect and use as little data as possible**.

EXAMPLE

A hospital is carrying out an **experiment with diabetes patients** using a **lifestyle coaching app** created by a third party. The app collects a lot of personal data that is not needed for the experiment, including addresses, contact details and location information.

- 1. What data is being **collected**?
- 2. Is the collected data necessary for the Al system to work properly?
- 3. How long is the data **kept**, and is this necessary to ensure the AI application works properly?
- 4. Is the collection and use of the data (still) justified?



"Do you handle personal data correctly and in a way that respects privacy?"





DATA PROTECTION & PRIVACY



DESCRIPTION

(Health)care data is often **personal** and legally protected under GDPR (General Data Protection Regulation) in Europe. So when using this data for an Al application, you must **proceed with caution**, paying attention to privacy, data control, and the grounds for processing.

EXAMPLE

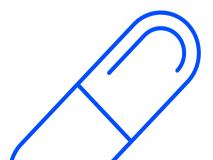
A hospital wants to use the **data in its electronic patient records** to train an Al application to predict the risk of heart failure. The data has been **pseudonymised** so that the hospital can still inform patients who are at risk. However, the patients are surprised to hear this as the hospital did not ask for their **consent**.

- Are personal data processed in accordance with the GDPR and other relevant data regulations?
- 2. Is there a data management policy, including a data breach procedure?
- 3. Are individuals **properly informed** when their consent for data use is requested?
- 4. How can individuals **withdraw their consent** for their data to be used?



"Do you know how the AI application was created and how it works?"







To properly **assess an Al application's output**, you need **clear information** about who developed it, what you can use it for, which data was used and which choices were made during development, how it reasons, etc.

EXAMPLE

When a home care organisation receives multiple emergency calls, an Al application indicates where a caregiver should go first. The application prioritises automatically, but it's unclear exactly how it makes this decision. This raises questions for both the caregivers and recipients.

- Do you have information about the design, processing, intended purpose, data used, etc. of the Al application?
- 2. Can you find out how the Al application makes its **decisions**?
- Has the decision-making process and intended purpose of the AI application been explained in a way that everyone understands?







GOAL

"Why do you want to use the Al application?"







The potential of AI can be so exciting that you might forget exactly **what your goal is**. Perhaps there are other, **more efficient ways** to achieve your objective?

EXAMPLE

A home care organisation installs **cameras** in an individual's home. These cameras use Al to detect **unusual events**, including falls. It seems promising, but the technology gives a lot of **false-positives**, and the individual feels like they're being constantly monitored. After a while, the organisation switches back to a **sensor that the individual can wear**. If they have a fall, they can activate it themselves by pressing a button.

- Is the Al application the best way to achieve your goal?
- 2. Do the benefits of the Al application outweigh the risks and changes for the organisation and the individual?
- 3. What are the consequences of the Al application not being (adequately) used?



AUTONOMY

"Can people choose whether they want to use the Al application?"





An AI application can support a better standard of care, but not everyone is open to using AI for this purpose. **Give people the choice and provide alternatives**.

EXAMPLE

An Al application uses body sensors to suggest **personalised physiotherapy exercises** based on heart rate, physio needs, and other physical parameters such as muscle and fat mass. Those who prefer not to use the Al application still get **advice from the physiotherapist** overseeing their care.

- Are there alternatives if someone doesn't want to use AI?
- 2. Are individuals given multiple treatment options?
- 3. To what extent do people truly have the option to say no to the use of Al without this significantly compromising the level of care they receive?



MONITORING AI APPLICATIONS

"Do you regularly monitor whether an AI application is still valid and being used effectively?"



MONITORING AI APPLICATIONS



DESCRIPTION

The quality of an AI application can decline over time because the data used to train it becomes outdated, the supplier's policy has changed, or because employees are less likely to follow usage agreements. Ensure you have a **clear overview of all the AI applications** used by employees within your organisation and regularly **assess** them (and their use).

EXAMPLE

A home care Al application that uses **sensors to track movements and falls** is updated. As part of that **update**, **real-time location data** is now also being stored. This 'hidden' change in the way personal data is stored significantly increases the risk of **privacy breaches**. It is only discovered during an audit of the application several months after the update.

- Do you have an **overview** of the Al applications being used within the organisation?
- 2. Do you regularly review the **quality** of the Al applications and whether they're **still** required?
- 3. How does the organisation monitor the use of the applications?



HUMAN OVERSIGHT & ACCOUNT

"Is it clear who is responsible for any errors in the Al output?"







Al applications can be very powerful, but also make mistakes. So it's important to regularly **check their output**. Before launching an Al application, consider how you will do this. Clearly define **who is responsible** for decisions made with the help of Al and who needs to take action in the event of errors.

EXAMPLE

An Al application advises a **general practitioner** on the **dosage for a medication**. But it suggests the wrong dosage for a patient who is taking multiple medications. The general practitioner didn't have time to check this.

- Is it clear who will monitor the output of an Al application, and how?
- 2. Is the Al application **designed** so you have to confirm the output if it is critical or questionable?
- 3. Is it clear who is liable if the output of the AI application leads or contributes to a decline in the quality of care?









VALIDITY

"Is the output of the AI application relevant and representative for the intended goal?"







When you're trying to draw conclusions about a specific topic using large amounts of data, ask yourself if you've **actually measured what you intended**. Does the Al application accurately represent the issue?

EXAMPLE

A mental health centre is **monitoring depression** using wearables and an **Al application that analyses** sleep patterns. Sleep can be negatively affected by depression, but also by many other factors. Therefore, the Al application doesn't provide **any relevant added value**.

- Is there a risk that the Al application will produce something close but unrelated to the topic?
- 2. Have you analysed which data you need to quantify the topic in a representative way?
- 3. Is the result of the AI application based on relevant characteristics or only loosely related indications?





(INDIRECT) BIAS & DISCRIMINATION

"Can the AI application (indirectly) lead to bias and discrimination?"







Al models can indirectly **reinforce biases** when the training data **lack diversity** or when certain **information**, for example about certain population groups or diseases, is **under- or overrepresented**. Even data such as postal codes can be indirectly discriminatory, requiring extra care during the training of the Al application.

EXAMPLE

A dietitian recommends an **AI application for weight-loss coaching**. However, it is **mainly trained on Western European diets** and cannot accurately assess the nutritional value of meals from other cultures. As a result, some users consistently receive incorrect advice.

- Can you find out which data the application was trained on and which data was excluded?
- 2. Is the data the application is based on accurate and representative of the context (time, space, population, etc.) in which it will be used?
- 3. Is there a strategy to detect and address inaccurate or missing data that could lead to bias?





INCLUSIVE SERVICES

"With more AIdriven services, can we still rely on high-quality care for everyone?"









More technology- or Al-driven services can be a disadvantage for those who are less digital. They may have limited access to technology, fewer digital skills, or think less critically about the outcomes of digital or Al applications. This can mean they receive substandard care

EXAMPLE

A hospital uses an AI application to **automatically** schedule follow-up appointments based on persons' medical records and doctors' availability. Patients receive an email with the proposed appointment and can confirm, reschedule or cancel it. But many people have trouble opening or understanding these emails, so they often miss their appointments or arrive late.

- 1. Who might be **negatively affected** by the Al application?
- 2. How will you identify these people's wishes and needs regarding the Al application (e.g., through a survey, workshops, etc.)?
- 3. What are the alternative services if they are unable or unwilling to use the Al application?





RAISING AWARENESS & SUPPORT

"How do you get caregivers on board with the changes that come with Al applications?"







A new Al application can lead to new processes, extra responsibilities and additional training. Certain roles can also become obsolete. This can all create unrest. in the workplace, so it's important to involve all those impacted by the Al application. Gather their buy-in and input during the implementation and monitoring of the application.

EXAMPLE

A hospital evaluates an application that optimises CT scans and finds that its benefits are valued mostly by the more innovation-minded radiologists. But the majority are more sceptical, mainly because it was forced on them and they had no say in the choice of application. Despite its proven quality, it is therefore rarely used.

- 1. How will you raise awareness and communicate the purpose and impact of the AI application to caregivers?
- 2. Is there a plan to train them on how to correctly use and interpret the application?
- 3. What will you do to address reluctance and **scepticism** about the application?



ECOLOGICAL SUSTAINABILITY

"Do you consider the ecological impact of the Al application during use?"











Training and using Al applications can consume significant amounts of energy, water and scarce resources. The ecological impact can vary significantly between Al applications. Try to understand the impact and factor it in when implementing and using an Al application.



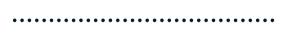
A home care organisation uses wearables that continuously send heart rate and blood pressure data to the cloud for Al analysis. The constant data flow keeps servers running 24/7, resulting in significant energy consumption and higher CO2 emissions

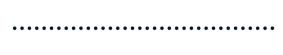
- 1. Do you know the **ecological impact** of the Al application?
- 2. Could you choose a more sustainable alternative or change the Al application to reduce the ecological impact?
- 3. How can you make users aware of this impact and, if necessary, limit the application's use?





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The 'Al Blind Spots in (health)care' is a tool developed by the Knowledge Centre Data & Society (KCDS).

The content of this card set is based on our own insights as well as:

- our collaborations with imec-SMIT (Vrije Universiteit Brussel) and LiCalab (Thomas More University of Applied Sciences),
- takeaways from workshops facilitated by the KCDS on Al use in (health)care with experts and professionals.

This tool is based on the <u>Al Blindspot</u> card set by Ania Calderon, Dan Taber, Hong Qu and Jeff Wen, developed during the Berkman Klein Center and MIT Media Lab's 2019 Assembly programme.

The card set was created with the help of ChatGPT 40 to improve phrasing and generate examples of blind spots.

Publication year: 2025

Responsible publisher:

Pieter Duysburgh Knowledge Centre Data & Society Pleinlaan 2 1050 Brussels info@data-en-magtschappijai

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